

EQIA Submission – ID Number

Section A

EQIA Title

Proposal to establish a 20 place satellite provision of Meadowfield Special School at Fulston Manor Secondary School and increased the designated number from 366 to 386

Responsible Officer

Lorraine Medwin - CY EPA

Type of Activity

Service Change

No

Service Redesign

No

Project/Programme

Project/Programme

Commissioning/Procurement

No

Strategy/Policy

No

Details of other Service Activity

No

Accountability and Responsibility

Directorate

Children Young People and Education

Responsible Service

Education, Planning and Access

Responsible Head of Service

Marisa White - CY EPA

Responsible Director

Christine McInnes - CY EPA

Aims and Objectives

The County Council is the strategic commissioner of education provision in Kent and has a duty to ensure that sufficient school places are available to meet demand This duty applies to special school provision, as well as mainstream settings. The Commissioning Plan for Education Provision in Kent sets out our commissioning intentions and is revised annually.

www.kent.gov.uk/educationprovision

Kent County Council in partnership with Meadowfield Special School and Fulston Manor Secondary School is proposing to establish a satellite provision of Meadowfield Special School at Fulston Manor Secondary School for 20 secondary aged pupils. This proposal will provide students with opportunities for integration at a mainstream provision and will provide an onward pathway from the established satellite at Sunny Bank Primary School and additional opportunities and choice for Meadowfield pupils.

We are also proposing to increase the designated number of Meadow Special School from 366 to 386.

The aims and objectives of this proposal is to

- Ensure there are sufficient special school place available for children in Swale district.
- Ensure that there is sufficient local provision through satellites at mainstream school sites.
- Children with Complex needs and ASD will be able to attend satellite provision in mainstream secondary school.

Meadowfield (Foundation) Special School is a day provision providing for boys and girls aged 3 to 19 with Profound, Severe and Complex Needs (PSCN) including Autism. In addition to the main building at Swanstree Avenue Sittingbourne, the school also operates a 6th form provision at Ufton Lane Sittingbourne. The new satellite at Fulston Manor Secondary School will provide additional opportunities and choice for integration for Meadowfield pupils.

Current Ofsted is Outstanding.

Section B – Evidence

Do you have data related to the protected groups of the people impacted by this activity?

Yes

It is possible to get the data in a timely and cost effective way?

Yes

Is there national evidence/data that you can use?

Yes

Have you consulted with stakeholders?

No

Who have you involved, consulted and engaged with?

The education consultation will be from 21 June to 19 July 2023 and the consultation documents will be distributed by the schools to parents, members of staff and governors. The consultation will also be emailed to all key stakeholders, including but not limited to the following groups:

- Schools in Swale District
- Maintained Special Schools across East Kent
- Parents/carers at Meadowfield and Sunny Bank Primary School.
- Governors and Staff at Meadowfield and Sunny Bank Primary School
- Local Members
- District Council
- Other local authorities with pupils attending Meadowfield
- Kent and Medway Clinical Commissioning Group
- Diocesan Authorities
- PACT

All Stakeholders will be able to access copies of the key documents on the KCC website.

Has there been a previous Equality Analysis (EQIA) in the last 3 years?

No

Do you have evidence that can help you understand the potential impact of your activity?

Yes

Section C – Impact

Who may be impacted by the activity?

Service Users/clients

Service users/clients

Staff

Staff/Volunteers

Residents/Communities/Citizens

Residents/communities/citizens

Are there any positive impacts for all or any of the protected groups as a result of the activity that you are doing?

Yes

Details of Positive Impacts

There will be more places available to meet the needs of children with PSCN and ASD

The new secondary satellite provision at Fuston Manor School and the additional designated places will mean that more families and children will benefit from the specialist facilities provided by the Meadowfield school. The proposal will provide pupils with opportunities for integration at a mainstream school and will provide additional opportunities and choice for Meadowfield primary pupils.

The positive impacts have been identified as

- Ensure there are sufficient special school places available for children in Swale district.
- Ensure that there is sufficient local provision through satellites at mainstream school sites.
- Children with Complex needs and ASD will be able to attend satellite provision in a mainstream secondary school.

Negative impacts and Mitigating Actions

19. Negative Impacts and Mitigating actions for Age

Are there negative impacts for age?

No

Details of negative impacts for Age

Not Applicable

Mitigating Actions for Age

Not Applicable

Responsible Officer for Mitigating Actions – Age

Not Applicable

20. Negative impacts and Mitigating actions for Disability

Are there negative impacts for Disability?

No

Details of Negative Impacts for Disability

Not Applicable

Mitigating actions for Disability

Not Applicable

Responsible Officer for Disability

Not Applicable

21. Negative Impacts and Mitigating actions for Sex

Are there negative impacts for Sex

No

Details of negative impacts for Sex

Not Applicable

Mitigating actions for Sex

Not Applicable

Responsible Officer for Sex

Not Applicable

22. Negative Impacts and Mitigating actions for Gender identity/transgender

Are there negative impacts for Gender identity/transgender

No

Negative impacts for Gender identity/transgender

Not Applicable

Mitigating actions for Gender identity/transgender

Not Applicable

Responsible Officer for mitigating actions for Gender identity/transgender

Not Applicable

23. Negative impacts and Mitigating actions for Race

Are there negative impacts for Race
No
Negative impacts for Race
Not Applicable
Mitigating actions for Race
Not Applicable
Responsible Officer for mitigating actions for Race
Not Applicable
24. Negative impacts and Mitigating actions for Religion and belief
Are there negative impacts for Religion and belief
No
Negative impacts for Religion and belief
Not Applicable
Mitigating actions for Religion and belief
Not Applicable
Responsible Officer for mitigating actions for Religion and Belief
Not Applicable
25. Negative impacts and Mitigating actions for Sexual Orientation
Are there negative impacts for Sexual Orientation
No
Negative impacts for Sexual Orientation
Not Applicable
Mitigating actions for Sexual Orientation
Not Applicable
Responsible Officer for mitigating actions for Sexual Orientation
Not Applicable
26. Negative impacts and Mitigating actions for Pregnancy and Maternity
Are there negative impacts for Pregnancy and Maternity
No
Negative impacts for Pregnancy and Maternity
Not Applicable
Mitigating actions for Pregnancy and Maternity
Not Applicable
Responsible Officer for mitigating actions for Pregnancy and Maternity
Not Applicable
27. Negative impacts and Mitigating actions for Marriage and Civil Partnerships
Are there negative impacts for Marriage and Civil Partnerships
No
Negative impacts for Marriage and Civil Partnerships
Not Applicable
Mitigating actions for Marriage and Civil Partnerships
Not Applicable
Responsible Officer for Marriage and Civil Partnerships
Not Applicable
28. Negative impacts and Mitigating actions for Carer's responsibilities
Are there negative impacts for Carer's responsibilities
No
Negative impacts for Carer's responsibilities
Not Applicable
Mitigating actions for Carer's responsibilities

Not Applicable
Responsible Officer for Carer's responsibilities
Not Applicable